



Modern Slavery Statement FY23

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Acknowledgement of Country

G8 Education acknowledges the Traditional Owners of the lands on which we operate and pays our respects to Elders past and present.

We recognise that Aboriginal and Torres Strait Islander peoples have been nurturing and teaching children on these lands for thousands of years.

We are grateful for the opportunity to work, learn and grow connections together as a united community.

A MESSAGE FROM OUR CHIEF EXECUTIVE OFFICER



At G8 Education, we are united by our shared purpose, creating the foundations for learning for life and supporting children’s lifelong learning and development through innovative and evidence-based teaching methods.

In our fourth Modern Slavery Statement, we are reflecting on our achievements and progress in addressing Modern Slavery risks in our business for the 2023 financial year.

During the Reporting Period, we have made significant improvement in our ability to identify and protect against Modern Slavery practices in our operations. We have implemented our procure-to-pay platform, Coupa, improving our oversight and contracting controls over our supplier partners. We have also implemented our Procurement Policy and Supplier Code of Conduct, improving our supplier governance and transparency and reiterating our commitment to ethical sourcing in our operations.

This Statement also outlines our plans for continual development and reiterates our commitment to improvement in this important area.

Yours sincerely

Pejman Okhovat
CEO and Managing Director

1.0 INTRODUCTION

1.1 Our Values

G8 Education Limited (ACN 123 828 553) (ASX:GEM) (G8 Education) is one of Australia’s largest providers of quality early childhood education and care. With more than 400 early learning centres across a range of quality early learning brands, we play an important role in the lives of Australian families.

Regardless of the brand or locality, we are united by our shared purpose, creating the foundations for learning for life and supporting children’s lifelong learning and development through innovative and evidence-based teaching methods while our learning environments are designed to engage and support children to discover, grow and learn. Each day, our dedicated team members nurture children’s independent and curious minds, by creating inclusive, safe learning environments which meet children’s individual needs. We support every child to build a strong sense of identity and are committed to providing children the right to live, play and learn within their culture.

Modern Slavery practices are antithetical to our purpose and mission as an organisation, and we are committed to ensuring that Modern Slavery does not exist within our operations or supply chain.

1.2 Our Statement

This is G8 Education’s fourth Modern Slavery Statement (**Statement**).

This Statement, prepared pursuant to the Modern Slavery Act 2018 (Cth) (Act), contains the activities undertaken by G8 Education to identify, assess and remediate risks of Modern Slavery in our business, operations and supply chain, and reflects on how we can continue to develop and strengthen our response to Modern Slavery over time.

Modern Slavery refers to any situation of exploitation where a person cannot refuse or leave work due to threats, violence, coercion, abuse of power or deception. It encompasses slavery and slavery-like practices, servitude, forced labour, debt bondage, human trafficking, deceptive recruiting for labour or services and the worst forms of child labour. The worst forms of child labour refers to the serious exploitation of children, including enslavement and exposure to dangerous work.

This Statement covers the activities of G8 Education, together with its wholly owned and controlled entities (Reporting Entities), for the financial year 1 January 2023 to 31 December 2023 (**Reporting Period**). This Statement describes practices that are common to the Reporting Entities, and references to ‘our’ and ‘we’ in this Statement are references to the Reporting Entities.

This Statement was approved by G8 Education’s Board of Directors on 25 June 2024 and has been signed by our CEO and Managing Director.



1.3 Key Achievements

During the Reporting Period, G8 Education:

- implemented our procure-to-pay platform, Coupa, in March 2023, greatly improving oversight over our supplier partners, strengthening our contracting controls for existing suppliers, and enhancing our onboarding processes for new suppliers;
- developed and implemented a Procurement Policy to address all aspects of governance and transparency in G8 Education's procurement operations and management of suppliers based on individual risk levels. This policy reiterates G8 Education's commitment to ethical sourcing and ensuring that we do not knowingly allow human rights abuses from our suppliers of goods or services;
- developed and implemented a Supplier Code of Conduct, outlining the expectations we have of our suppliers in relation to Environmental, Social and Governance (ESG) related issues, including Modern Slavery;
- created a Supplier Portal on the G8 Education website, which provides information to suppliers about our expectations for all suppliers, including by providing our standard Terms and Conditions for supply of goods and services and our Code of Conduct and Whistleblower Policies;
- created an Environmental, Social and Governance (ESG) working group comprised of stakeholders from across G8 Education to consider and progress ESG-related issues and initiatives, including in relation to Modern Slavery; and
- introduced a new expense management platform and rolled out new G8 Education credit cards (including conducting training around appropriate use of these cards), giving us greater control and oversight over internal spending with third party suppliers.

2.0 OUR STRUCTURE, OPERATIONS AND SUPPLY CHAINS

2.1 Our Structure

G8 Education is a public company incorporated in Australia and listed on the Australian Stock Exchange (ASX). We own and operate childcare centres and provide early education and care services in Australia, both directly and through wholly owned subsidiaries controlled and managed by G8 Education. We are headquartered at the Gold Coast, Queensland, with our registered office at 159 Varsity Parade, Varsity Lakes, Queensland.

G8 Education's governing structure is through our Board of Directors and Executive Leadership Team, which provide the management and strategic direction of the company and its subsidiaries.

Our subsidiaries operate under twenty-one different brands, being Bambinos, Creative Garden, Great Beginnings, Nurture One, World of Learning, Penguin Childcare, Headstart, Early Learning Services, Pelican Childcare, Kindy Patch Kids, Kinder Haven, First Grammar, Community Kids, Casa Bambini, Pelicans, Jellybeans, Greenwood, The Learning Sanctuary, Buggles, Kool Kids, and Sandcastles.

For further detailed information on G8 Education's structure, please refer to pages 93-97 of our Annual Report 2023.

2.2 Our Operations

As of 31 December 2023, G8 Education:

- operates more than 400 centres nationally (plus two support offices on the Gold Coast and in Brisbane);
- provides early education and childcare to over 45,000 children in our centres in any given week; and
- directly employs over 10,000 team members in a mix of permanent, part-time, temporary, and casual roles.

Most of our workforce are employed in-centre as educators or teachers, and approximately 72% of our staff are on permanent contracts (with the remainder on temporary or casual contracts). Where required, G8 Education engages temporary team members through agency roles.

2.3 Our Supply Chain

G8 Education partners with approximately 2,400 suppliers to help us provide quality early childhood education and care to our 400+ centres nationally. During the Reporting Period we spent approximately \$175 million with our direct suppliers, ranging from large multinational corporations to small local, community businesses.

Most of our direct suppliers are located in Australia.

During the Reporting Period, our largest procurement categories by spend were:

- property and facilities management (including commercial cleaners, gardeners, and repair and maintenance workers);
- centre resources (including food, nappies, and office supplies);
- education resources (including arts, crafts, and teaching aids);
- furniture;
- marketing and professional services;
- technology services (including software licences and IT services); and
- people costs (including agency and casual recruitment and educational development)



3.0 RISKS OF MODERN SLAVERY

In preparing this Statement, G8 Education considered the risk that we are causing, contributing, or directly linked to Modern Slavery practices in our operations and supply chain.

Modern Slavery risk, both within our own labour force and within our supply chain, is incorporated into our Risk Management Framework. Our Risk Management Framework is based on internationally accepted guidance (AS/NZS ISO 31000:2018 Risk Management – Principles and guidelines) for identifying, analysing, evaluating, treating, monitoring, and reporting risks across the business.

3.1 Risks in Operations

The Modern Slavery risks in our operations are risks in relation to employment of our workforce, including our centre-based team members, support office staff and agency workers.

Modern Slavery risks stemming from our workforce are considered as part of labour risks more broadly, being risks that might arise from failure to follow correct recruitment practices and breach of regulations and internal policies. Risks associated with these activities are captured in our enterprise risk register.

There may be risks of Modern Slavery in informal settings within our organisation; for example, if team members were to utilise associates who are not employed by G8 Education to work at our centres without G8 Education’s knowledge. We consider this risk to be very remote, due to our team members undertaking work in environments where there are established policies and processes and oversight by our support office teams.

3.2 Risks in Supply Chain

We have previously analysed our supplier base to gain a deeper understanding of our suppliers’ businesses and to better understand the inherent risks of Modern Slavery practices in this supplier base, and identified the following procurement categories which represent the highest levels of inherent risk for Modern Slavery practices:

Supplier	Industries	Modern Slavery risks/indicators
Services	<ul style="list-style-type: none"> Property and facilities management (including cleaning, trades and maintenance, gardening/landscaping, facility management services, security) 	<ul style="list-style-type: none"> Forced/bonded labour Excessive working hours Underpayment of wages Exploitation of migrant workers
Products	<ul style="list-style-type: none"> Food supplies 	<ul style="list-style-type: none"> Forced/bonded labour Excessive working hours Underpayment of wages Exploitation of migrant workers High-risk geographies
	<ul style="list-style-type: none"> Centre and Education resources (for example, nappies) 	<ul style="list-style-type: none"> Forced/bonded labour Excessive working hours Underpayment of wages Exploitation of migrant workers High-risk geographies
	<ul style="list-style-type: none"> Uniforms 	<ul style="list-style-type: none"> Forced/bonded labour Excessive working hours Underpayment of wages Exploitation of migrant workers High-risk geographies

Property and facilities management services

G8 Education engages commercial cleaners, gardeners, and repair and maintenance workers to support its operations. Most engagements with these suppliers are arranged by G8 Education's support office, however due to the dispersed nature of our property portfolio, during the Reporting Period there were also some commercial cleaners engaged at a centre level, representing a higher risk of Modern Slavery.

We are alert to the risks of Modern Slavery in these categories of workforces, particularly the cleaning workforce, which consists of predominantly low-skilled and migrant populations who often have limited understanding of their legal rights and limited English language skills. Such risks may be further elevated due to the opaque operating structures of some providers and sub-contracting arrangements which can result in the human rights of workers being difficult to monitor.

Food

We source the vast majority of our packaged food and fresh food ingredients from major Australian supermarket chains and other large foodservice wholesalers.

We are aware of the supply chain risks in the production, processing, packaging and transport of food and fresh produce, including those stemming from the prevalent use of labour hire contractors. Such Modern Slavery risks include passport retention and poor working conditions, among other factors. We acknowledge a particular risk in the quantity of raw fruit and vegetables bought for consumption in our centres, including where our centres acquire this food from smaller providers.

We also acknowledge an elevated risk in other parts of the food supply chain, especially for some types of packaged foods that are sourced offshore.

Due to the procurement of most of our food from major supermarket chains and large foodservice wholesalers, transportation of food is relatively reduced, in turn reducing our Modern Slavery risks associated with transport services. We also note that because much of the food procured for our centres is raw and wholesale, Modern Slavery risks associated with packaging services are reduced.

Centre and education resources

We are alert to the risks of Modern Slavery that arise from the complex multinational supply chains for goods such as nappies, wipes, educational resources, and other centre equipment. We are particularly alert to the Modern Slavery risks within the supply chains for electronic goods.

Uniforms

We are alert to the risks of Modern Slavery that arise from the supply of uniforms for staff and are aware that textiles and clothing is a high-risk sector with known Modern Slavery risks.



4.0 ACTIONS TAKEN TO ASSESS AND ADDRESS MODERN SLAVERY RISKS

4.1 Our Operations

We believe that the risk of G8 Education causing Modern Slavery in our directly employed workforce is low. This is due to the highly regulated nature of Australian employment laws, the application of the modern awards system to most of our team members, the strict regulation of the early education and childcare services sector and our team members undertaking work in environments where there are established policies and processes.

We are committed to ensuring that our employees are paid in line with market rates and have invested in a human resources information system, Dimensions, to ensure wage compliance with applicable awards. Dimensions is updated through approval matrices and produces auditable change records, ensuring that our employment practices are transparent and free from undue influence. This system provides protection from inadvertent wage non-compliance and strengthens our hiring practices.

As part of our recruitment process, we undertake extensive pre-employment checks for prospective employees, including to ensure those we recruit are of legal working age and are choosing to work of their own free will.

The checks we conduct on prospective employees include:

- submission of valid working right credentials, which are cross-checked through immigration services for verification purposes (including sighting passport/visa);
- proof of address check to confirm residency;
- national police history check;
- employment verification;
- qualification verification; and
- resume assessment.



To ensure adherence to Award and legislative requirements are proactively managed, we have implemented a People Support Team to guide leaders in ‘doing the right thing’. The team has developed a suite of people-centric People Policies and Procedures to ensure our team members understand what is and isn’t acceptable practice in the workplace, thereby managing and mitigating situations where Modern Slavery could arise.

Further, functional risk owners complete periodic checks to proactively assess and manage regulatory and personnel changes and compliance with G8 Education policies and practices, including, but not limited to:

- quarterly working rights reviews and audits to verify changes or visa expirations;
- reviews of progression and Award classification changes to ensure fair and compliant wage control; and
- transparent and multi-level approvals of employment changes to promote equality and accountability in decision making processes.

4.2 Our Supply Chain

Supplier selection process

Any G8 Education employee who engages a supplier is expected to conduct an initial assessment of the risks associated with their engagement, including, but not limited to, the location of the supplier and their business operations and the type of goods or services being supplied.

Our Procurement Policy, implemented in the Reporting Period, requires all G8 Education employees to undertake procurement activities in accordance with relevant laws and regulations; in an ethical, equitable and transparent manner; with the effective management of supplier risk; consideration of value for money; and ensuring appropriate financial approval is received before committing to purchase goods or services.

The implementation during the Reporting Period of our procure-to-pay platform, Coupa, has reduced our Modern Slavery risk by improving visibility, consistency and transparency in the supplier onboarding processes and implementing further controls over supplier engagement. At onboarding, the platform captures all relevant new supplier details (including checks of ABN, insurances, and working with children checks), assigns purchase orders to requested spends and facilitates appropriate internal approval of these spends in accordance with the G8 Education delegation of authority. This platform has also improved internal spending controls, with 93% of invoices having purchase orders raised prior to incurring spend, and 54% of purchases being catalogue items. Ensuring our spend is focused on catalogue spending promotes greater control of the items being purchased and the suppliers these items are purchased from, being qualified suppliers who have met G8 Education's expectations regarding anti-slavery and other similar requirements.

G8 Education's new Supplier Portal, implemented in the Reporting Period and located on our website, provides access for new and existing suppliers to relevant forms and other resources, access to our procure-to-pay platform and G8 standard terms and conditions, and copies of our Supplier Code of Conduct and Whistleblower Policy setting out our expectations of all our suppliers.

G8 Education also utilised a media monitoring system in the Reporting Period to conduct targeted due diligence (including in relation to financial crime and other adverse media monitoring) over samples of our existing supplier base and new or prospective suppliers.

We are aware of the correlation between downward pressure on prices for services and goods and the increased risk of human rights violations and Modern Slavery within the supply chains for those services and goods. Because of this correlation, we do not select providers of services or goods solely based on price, but select suppliers based on various criteria including trade references and a review of policies and practices related to Modern Slavery risks. For example, as noted above, we source most of our packaged food and fresh food ingredients from major Australian supermarket chains, which we know to have robust anti-Modern Slavery policies and controls.

As well as assessment of supplier policies and controls, we also conduct site visits prior to engagement of many of our large, key suppliers. These site visits focus on identifying any areas of concern regarding quality, safety, and any indicators of Modern Slavery. We acknowledge that this creates a risk of Modern Slavery Practices in suppliers on which we do not conduct site visits, particularly smaller suppliers.

We have previously improved our Request for Proposal (RFP) process to capture information from prospective suppliers about their Modern Slavery policies and controls for assessment prior to engagement. The management by suppliers of environmental, social, and governance factors, including human rights considerations, forms part of our RFP evaluation process.

Supplier contracting controls

We have a robust contract approval process in place, pursuant to which all commercial agreements must be in writing and reviewed and approved by G8 Education's Legal team, irrespective of quantum or term.

In the Reporting Period, we focused on requiring all contracts with suppliers (new, renewed or varied) to be entered into on our standard terms and conditions (with negotiated amendments where required) to ensure our robust anti-slavery, anti-bribery, and anti-corruption standard contract terms are included in contracts wherever possible. We also created a Supplier Code of Conduct (more details below at section 5.0). The Supplier Code of Conduct has been incorporated into all G8 Education standard contract templates for provision of goods and services and purchase order terms and conditions, to ensure our suppliers agree to adopt this code in the majority of new supplier engagements.

Our anti-slavery standard contract terms include:

- warranties from suppliers regarding compliance with all applicable laws, statutes, and regulations in relating to Modern Slavery (including the Act);
- warranties that neither suppliers nor their associates have been convicted of any offence involving Modern Slavery;
- requirements that suppliers take reasonable steps to ensure that there is no Modern Slavery in the suppliers' or their subcontractors' supply chains or in any part of their businesses, including by implementing appropriate due diligence; and
- requirements that suppliers respond promptly and accurately to all due diligence questions and requests for information issued to it by us from time to time.

In our standard contract terms and purchase order terms and conditions, we also diligently pursue terms that require a prohibition on sub-contracting other than as agreed by G8 Education, and which require legal and regulatory compliance provisions.

We also endeavour to include in all commercial agreements, particularly technology services agreements, a requirement that no offshore services are utilised without our prior written approval.

Approval of all commercial agreements must be obtained in accordance with the Board-approved delegation of authority and must be signed by both the CEO and Chief Legal Officer unless a contract signing delegation has been approved. The relevant approvals for financial spend vary depending on whether there is a central contract in place and whether the spend is budgeted.

We have also improved our internal contract approval process by incorporating into our contract sign off forms a requirement for all personnel reviewing or approving contracts to consider, prior to final approval, whether our standard anti-slavery clauses have been appropriately incorporated into each supplier contract.

Additionally, we require suppliers that undertake work in our centres during business hours to undergo a Working with Children Check, to ensure that supplier personnel hold, where relevant, a clearance to work with children.

Despite our controls outlined above, we are aware there is a risk that contracts will be entered into outside of these processes, including contracts which are not reviewed by the legal team or approved in accordance with the delegation of authority, or not entered into on G8 Education's standard terms and conditions (where that may have been possible in the circumstances).

Supplier monitoring and management

Many of our suppliers are located in or have an operational base in Australia and are required to comply with the Act within their own supply chains. As such, we expect all our suppliers to make their own commitments to address Modern Slavery risks in their operations and supply chains. We are committed to monitoring the progress of our suppliers in managing those risks and continually engaging with our suppliers in understanding their Modern Slavery processes and controls.

Currently, the relevant business owner within G8 Education is responsible for the day-to-day management and monitoring of our suppliers. This takes the form of ongoing supplier account meetings and site visits, in addition to monitoring service level performance. For example, during the Reporting Period, we focused on conducting reviews of the supply chains of our key suppliers of office supply consumables, including by conducting site visits.

Due to internal resource capacity, our assessment of supplier Modern Slavery policies and controls is focussed on suppliers that represent the majority of spend within the various procurement categories. We are aware that this creates risk in relation to possible Modern Slavery practices within smaller suppliers.

During the Reporting Period, G8 Education also in-housed our call centre operations, transferring our operations from an external supplier to internal employees and processes, now referred to as our Family Support Team. This team consists of employees who are Australian based.

5.0 GOVERNING POLICIES AND STRATEGIES

As a leading provider of early education and childcare services listed on the ASX, we operate in an environment of robust regulatory oversight under the Education and Care Services National Law and the National Quality Standard, and we also comply with the ASX Corporate Governance Council's Corporate Governance Principles and Recommendations (4th Edition).

Within this regulatory framework, we have established a set of policies and procedures that govern our operations. The policies and procedures relevant to how we manage potential Modern Slavery-related issues regarding our employees, supply chain and business operations include but are not limited to the following:

- Supplier Code of Conduct;
- Procurement Policy;
- Child Protection Policy;
- Child Protection Statement of Commitment;
- Code of Conduct;
- Managing Team Member Grievances and Disputes Policy;
- Risk Management Policy;
- Risk Management Framework;
- Sustainability Policy;
- Whistleblower Policy; and
- Diversity, Inclusion and Belonging Policy.

These policies are available on the G8 Education intranet and webpage and are re-enforced through internal and external communications as well as training modules.

Our Procurement Policy is discussed at section 4.2 of this statement.

Our Supplier Code of Conduct clarifies our expectations of our Suppliers in relation to Environmental, Social and Governance (ESG) related issues by setting out Minimum Requirements, including that:

- suppliers comply with all relevant laws and regulations with G8 Education's ESG expectations as set out in the Code;
- provide a true and accurate account of their operations and supply chain when responding to requests for information from G8 Education;
- promptly advise G8 Education of any non-compliance with this Code; and
- have processes in place that allow for workers to report non-compliance with the Code anonymously and free of retribution or other unfavourable treatment.

The Code provides that if a supplier is unable to demonstrate compliance with the Code or fails to meet Minimum Requirements, G8 reserves the right to pursue appropriate action, including remediation or termination of the business relationship with the supplier. In 2024, G8's standard terms and conditions have been updated such that compliance with this Code is a contractual obligation for our suppliers.

Grievance mechanisms

While we endeavour to ensure that no incidents of Modern Slavery arise in our operations or supply chain, we appreciate that Modern Slavery risks cannot be fully eliminated. Considering this, we have grievance mechanisms and incident management processes in place so that we can appropriately respond to potential incidents of Modern Slavery if they occur.

Team members are encouraged to raise grievances through the Managing Team Member Grievances and Disputes Policy. Parents are encouraged to raise concerns, make complaints, or provide compliments by:

- speaking in-person with their centre manager, responsible person, or child's educator;
- phoning the dedicated Family Support Team; and/or
- emailing our centres or Family Support Team.

For key suppliers, there is generally an escalation process in the contract terms and conditions where grievances can be formally communicated by suppliers and their employees.



Whistleblower program

We believe that whistleblowers play an important role in the ability to detect misconduct and to identify, escalate and address potential issues while promoting a culture of openness, honesty, and transparency. We are committed to conducting our business in accordance with the law and good business practice and recognise that our reputation is an essential element of our success. In the Reporting Period, the G8 Education Legal team provided a number of training and induction sessions to our new in-house call centre teams in relation to relevant legal and privacy issues. In particular, these sessions focussed on our Whistleblower Policy and how these employees should respond if they receive a disclosure that may be a whistleblower disclosure to ensure G8 Education is responding appropriately to all whistleblower disclosures and is able to identify potential issues across our operations, including in respect of Modern Slavery.

In drafting our Supplier Code of Conduct, we ensured that one of the Minimum Requirements that we require of suppliers is that they have processes in place that allow for workers to report non-compliance with the Code anonymously and free of retribution or other unfavourable treatment.

G8 Education's Whistleblower Policy can be found in the corporate governance section of our website: www.g8education.edu.au/investor-information/corporate-governance.

There were no whistleblower complaints in the Reporting Period related to Modern Slavery matters.

Education strategies

In our 2022 financial year reporting period, we implemented an education strategy based upon the key pillars of being evidence based, meeting the diverse and inclusive needs of the children, families, and team, reflective of children as competent and capable learners, inclusive of the Sustainable Development Goals (SDGs), based upon innovative and transformative approaches where wellbeing and respectful relationships are prioritised. In the Reporting Period, we continued to focus on the development of our organisation Reconciliation Action Plan (RAP) and the ongoing support of teams to embed Aboriginal and Torres Strait Islander perspectives in their daily practice. Innovative and transformative approaches to supporting the appropriate use of digital technologies and child self-regulation development strategies remained key differentiators during the Reporting Period.

5.1 Remediation

There have been no instances of Modern Slavery reported or identified in the Reporting Period, and as such, no examples of remediation.

We have processes in place to investigate potential incidents of Modern Slavery if discovered, either in our own operations or in our supply chain. How the incident is managed and remediated will vary depending on the situation.

6.0 MEASURING EFFECTIVENESS

As indicated above, the Modern Slavery risks stemming from our direct workforce as well as those originating in our supply chain have been designated as part of functional area risks (labour risk and procurement/supply chain risks, respectively). These risks are reviewed in accordance with the provisions of our Risk Management Framework.

More broadly, we monitor and assess risks through feedback from internal and external stakeholders, regulators, industry bodies, and our supply chain partners.

As noted in this Statement, we have a complex supply chain, which presents challenges in monitoring suppliers, particularly smaller suppliers, across all our centres. We consider measuring effectiveness to be an area for development for our business.



7.0 CONSULTATION WITH OUR SUBSIDIARIES

G8 Education operates through wholly owned subsidiaries which are under the governance of the G8 Education Board and operate in accordance with G8 Education's policies, procedures, and controls. We engaged in internal stakeholder interviews throughout development of this Statement to ensure it reflects the operations and supply chains of all Reporting Entities. As such, no separate consultation was undertaken when preparing this Statement.

8.0 OTHER INFORMATION

8.1 Future Plans

In our 2024 financial year (**FY24**), G8 Education will continue to revise, develop, and strengthen our approach to build capacity in our business to monitor and address Modern Slavery risks in our operations and supply chain. This will include reviewing leading practice guidance and assessing how to continually evolve our practices and reporting.

We have made and are in the process of making further enhancements to the identification and management of Modern Slavery risks in FY24 and beyond as follows:

- we have transitioned our grocery procurement and office supply consumables to new suppliers, and as part of this process we have been able to ensure significantly more robust governance around Modern Slavery and ESG through our request for proposal (RFP) and contracting processes;
- we launched our Reconciliation Action Plan (RAP) in February 2024 and have moved from the development to the embedment phase, continuing to support team to embed Aboriginal and Torres Strait Islander perspectives in our centres and support office operations; and
- G8 Education's standard terms and conditions have been updated such that compliance with the Supplier Code of Conduct is now an obligation on our suppliers, to enable G8 Education to reconsider supplier relationships where there has been non-compliance with the code.

9.0 APPROVAL

This statement was approved by the board of G8 Education Limited in their capacity as principal governing body of G8 Education Limited on 25 June 2024.

This statement has been signed by the Chief Executive Officer and Managing Director, Pejman Okhovat, on 25 June 2024.



Pejman Okhovat

CEO and Managing Director

25 June 2024

